



Rimonim Course Description - October 2023 - December 2024

Course schedule is subject to change.

Semester 1 (Fall 2023 begins October 15, 2023 - 12 Weeks)

Course Name	Description	Course Type
Our Story: Contextual and Values-Based Study of Nevi'im and Ketuvim <i>Dr. Yosefa (Fogel) Wruble</i>	It is natural to look at the books of Tanakh linearly, but this is often misleading for students and teachers. When students learn these books as separate units, they often miss the broader picture. This course will focus on broader historical periods through the prism of its overlapping books and figures. Each module focuses on one period of time and its interrelated texts, figures, and watershed events.	General Judaic Knowledge, Tanakh pedagogy
Teaching the Thought of Rav Sacks <i>Rabbi Johnny Solomon</i>	Rabbi Lord Jonathan Sacks zt'l was a Torah scholar, philosopher, and global religious leader. But above all else, he was a teacher who inspired Jews and non-Jews around the world. In this course, we will identify and explore the exegetical methodologies used by Rabbi Sacks in his remarkable Torah essays and consider how Jewish Studies teachers can use those skills in their classrooms.	Jewish Thought
Student-Centered Learning in the Kodesh Classroom <i>Dr. David Saltzman</i>	Teachers in this course will learn the purpose and benefits of a student-centered learning approach and how to plan and implement lessons using student-centered strategies. Teachers will learn techniques to shift the responsibility of work from the teacher and empower students, as they become facilitators of learning while students navigate their own learning journey.	Pedagogy
Wisdom of Time: Jewish Thought and the annual cycle of the Jewish Year <i>Rabbi Dr. Shalom Berger</i>	This journey through the Jewish calendar introduces course participants to a wide range of Jewish thinkers, offering a deeper understanding of the holidays throughout the year. The course includes suggestions for classroom activities including debates, journaling, and multi-sensory projects, while illustrating methods of online classroom management.	General Judaic Knowledge, Jewish Thought

Semester 2 (Winter 2024 begins Jan 21, 2024 - 10 weeks)

Course Name	Description	Course Type
The Book of Judges: A Window into the Early Prophets <i>Dr. Yosefa (Fogel) Wruble</i>	Through diversified study of selected narratives in the book of Judges, we will gain a panoramic glimpse of its central motifs and messages, many of which will inform further study of Torah and the early prophets. This course will help broaden the teacher's understanding of the Biblical world, and make use of pedagogical and online tools useful for their own classroom.	Tanakh, Pedagogy

Learning and Teaching Chumash Bereishit - Lev Ladaat <i>Dr. Tzachi Cohen and Rabbi Shalom Berger</i>	Based on the Lev LaDa'at approach that emphasizes reflection and connection, this course explores the pedagogical dimensions that are unique to and highly relevant to Chumash instruction. Areas of focus include goals clarification, methods of actively engaging students in encounters with text, skills in teaching interpersonal lessons, student-centered learning in Chumash, and utilization of technology in Chumash instruction.	Chumash, Pedagogy
Teaching Religious Zionism <i>Rabbi Dr. Yossef Slotnik</i>	This course will explain the main principles of Religious Zionism. We will examine the roots of these ideas in the Biblical world and the thought of Chazal, and delve into works of modern Religious Zionist thinkers such as Rabbi Kook, Rabbi Soloveitchik and Rabbi Uziel. We will explore the manifestation of these ideas from a Religious-Zionist perspective in several historical events and trends. Teachers will gain a pedagogical toolbox to help integrate the ideas and values of Religious Zionism into their curriculum.	Zionism
Pedagogy in the Kodesh Classroom Part I <i>Gitta Neufeld</i>	The purpose of this course is to provide you with guided practice in various aspects of teaching in the Jewish Day School setting. This is the opportunity for you to put theory into practice, to refine your skills as you consider various aspects of the educational process and your role as an educator, and to reflect on yourself as an ever-evolving professional and role model.	Pedagogy

Semester 3 (Spring 2024 begins May 5, 2024 - 10 weeks)

Course Name	Description	Course Type
Teaching Hebrew Texts in the English-Speaking Classroom Part I <i>Ellie Gellman</i>	Teachers will learn and apply techniques for reading and working with Hebrew texts in their Judaic Studies classroom. We will learn strategies to build Hebrew text skills and increase the use of Hebrew in text study. Teachers will discover ways to interact with their students in Hebrew using vocabulary that will connect students to the text and become a meaningful part of their classroom conversation. They will learn a wide array of pedagogical tools to give pupils varied ways to enrich their understanding of and connection to the text.	Hebrew, Pedagogy
Out of the Whirlwind: Turning Points in Jewish History <i>Dr. Tehila Darmon</i>	The Jewish nation's rich and extensive history has not been solely defined by difficult and somber events. Alongside tragic moments, there have been inspiring developments, shaping the nation's identity. It is the collective memory of these events, passed down through generations, that has played a pivotal role in shaping the Jewish people. As stories are retold in the classroom, this evolving memory shapes the character and identity of the Jewish nation.	Jewish History
Pedagogy in the Kodesh Classroom Part II <i>Gitta Neufeld</i>	Building on the knowledge and skills you acquired in the first semester, we will continue to explore various aspects of teaching in the Jewish Day School setting. We will collaborate on defining and refining your personal philosophy of education, as well as work together to enhance your emerging mastery of pedagogy.	Pedagogy

Elective TBD	TBD	Pedagogy, Torah She'baal Peh
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Summer Visit to Israel (Summer 2024 – Dates not yet set)

16 day all-expense paid trip educational trip to Israel. Program includes flights as well as room and board

Semester 4 (Fall 2024 Oct-Dec 2024 - 12 Weeks)

Course Name	Description	Course Type
Bringing Eretz Yisrael into the Classroom <i>Rabbi Alan Haber</i>	The events described and many of the topics discussed in the Tanakh, the Talmud, and other Jewish sources, can be best understood when placed into their context in Eretz Yisrael. In this six-unit self-guided mini-course, we will explore different ways to incorporate maps, videos, and photos from Eretz Yisrael, as well as knowledge of topography, roads, and archeology into your teaching, empowering students to explore the insights these tools can yield.	Pedagogy, Torah She'baal Peh
Teaching Hebrew Reading <i>TBD</i>		Hebrew, Pedagogy
Elective	Choose from one of the courses offered through Herzog Global's Teaching Certificate Program	Jewish Thought, Tanakh Pedagogy
Teaching Hebrew Texts in the English-Speaking Classroom II – Peer Teaching <i>Ellie Gellman</i>	Based on the teaching strategies studied in section I of this course, teachers will develop and submit four lesson plans and then deliver the lessons to their peers via Zoom over the course of the semester. Teachers will be grouped by grade level and/or subject taught. Teachers will review their peers in writing, as part of their course requirement.	Practicum